Job Description

Job title	Lecturer – Mental Health Nursing and Nursing Associates
School / department	College of Nursing, Midwifery and Health Care
Grade	6
Line manager	Head of Pre-Registration Nursing / Professional Lead for Mental Health Nursing
Responsible for	n/a

Main purpose of the job

We are seeking an enthusiastic and innovative professional to play a vital role in developing and delivering and continually enhancing our pre and post registration nursing and nursing associate programmes at the College of Nursing, Midwifery, and Healthcare.

You will work closely with our dedicated course teams to support and inspire students on their journey to becoming skilled, confident healthcare professionals. You will also provide essential guidance to students and assessors within clinical environments, fostering excellence in practice.

Beyond teaching, you will contribute to the growth of our professional, academic, and research activities, enhancing the reputation and impact of nursing education within the college.

Key areas of responsibility

Inspire through teaching and innovation: Deliver and contribute to the development of cutting-edge modules, courses, and study days, with a focus on pre-registration nursing and nursing associate programmes, apprenticeships, and related courses across the College's portfolio.

Create impactful learning materials: Develop high-quality, innovative and authentic teaching and learning resources to ensure students receive an exceptional educational experience.

Enhance the student experience: Deliver innovative teaching, learning, and assessment strategies designed to enrich the student journey, empowering learners on both pre- and post-registration healthcare courses offered by the College of Nursing, Midwifery and Healthcare.

Champion student success: Act as a personal tutor, Academic Assessor and Academic Support Link Tutor providing dedicated support to students and apprentices throughout their studies, monitoring their progression, and nurturing their academic and professional skills.

Collaborate with stakeholders: Work in partnership with course teams, clinical staff, service users, and other stakeholders to deliver relevant, high-quality modules and courses that meet the needs of health service users, their carers, families, and communities.

Strengthen clinical connections: Support engagement with partner Trusts and other stakeholders, assisting students, apprentices, managers, and clinical placement facilitators in delivering excellent practice-based education.

Drive innovation through research: Contribute to applied research, professional practice, and scholarly activities that advance the College's academic development and influence the future of healthcare education.

Commit to professional growth: Take responsibility for maintaining and advancing your academic and professional expertise in mental health nursing.

Support future healthcare leaders: Actively participate in the recruitment and selection processes for nursing and healthcare students and apprentices, ensuring the next generation of healthcare professionals is set up for success.

In addition to the above areas of responsibility the position may be required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification: Lecturer

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	Minimum of First Degree in relevant subject e.g. Nursing or healthcare and preferably a higher degree Registration with the NMC as a Mental Health Nurse HEA Fellow or willing to work towards Further post registration academic study or willing to work towards	Teaching qualification and fellowship of HEA A qualification in a psychological therapy or non-medical prescribing. Master's Degree or Doctorate in relevant subject A publication record, including experience of publishing articles in peer-reviewed journals
Knowledge and experience	Substantial clinical experience in mental health nursing. Knowledge of and expertise in current practice of teaching and learning in healthcare Knowledge in the four fields of nursing and nursing associate practice. Experience of coaching and assessing learners Knowledge and experience of the development and use of evidence to support delivery of care Experience of working independently, managing time effectively, and prioritising multiple areas of focus with efficiency and precision. Experience in supporting and assessing staff and students undertaking nursing courses and programmes	Clinical experience in a specialist mental health role. Varied clinical experience. Experience of working in an HE environment/setting or education team. Experience in using simulation and debriefing to facilitate learning Knowledge of the development of nursing and other healthcare courses and apprenticeships within the health and social care sector Experience of undertaking research/project related activity Experience of leadership or management Research activities

Specific skills to the job	Excellent interpersonal skills Ability to work alone or as part of a team Decision making and problem solving skills Excellent written, oral and presentation skills Ability to work in a dynamic environment with competing demands. Good organisational and time management skills	Leadership and management skills Enterprise activity Knowledge of Apprenticeships
General skills	Attention to detail and ability to produce high quality written and oral reports Good organisational and time management skills	
Other	IT skills	Use of Virtual learning environment e.g. Blackboard Good knowledge of the evolving and ethical integration of Artificial Intelligence
Disclosure and Barring Scheme	This post requires an enhanced DBS check	

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.
Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.